

Working Together Walden Academy Charter School 2020-21



COVID 19

- On July 17th, Governor Newsom mandated that counties on the state's COVID watch list must begin the 2020-21 school year through DISTANCE LEARNING.
- In addition, the state created strict guidelines for schools and parents to follow. The most difficult guideline to achieve is that students must participate in LIVE DAILY INTERACTION manner with a teacher and peers, also called *synchronous* learning.
- This differs from crisis learning last year, which began in March, in which students could attend all lessons online in an *asynchronous* manner (recorded lessons).

Walden Academy can provide our families with two options for beginning the 2020-21 school year. Option 1 is DISTANCE LEARNING and Option 2 is Walden Academy's INDEPENDENT STUDY program. Please read the description of both options in this slide deck and make your choice by noon on Friday, August 7th.

Please access the document to choose your option here: <https://tinyurl.com/y3r8ltea>

- Option 1: Distance Learning
- Option 2: Independent Study

What is *INDEPENDENT STUDY*?

- Independent Study shifts the teaching responsibility to the parent
- Walden Academy's Independent Study teacher will meet with the parent and child for one hour per week to set learning goals and provide curriculum to the parent. Parents may supplement the curriculum if they wish
- Attendance credit is based on the amount of work quality work completed and returned to Walden Academy within a specific time frame
- Independent Study requires motivation and commitment on the part of the student and parent
- When school resumes for in-person learning in the 2020-21 school year, your child is guaranteed a spot back in the classroom
- Independent Study is standards based
- If your child currently is on an IEP, state law requires that Independent Study is written into the IEP. Please call Mrs. Tefs to discuss this
- If you choose the Independent Study option for your child, Mrs. Tefs must approve it

What is *DISTANCE LEARNING*?

Teachers are online with students daily. Daily attendance will be taken and is required as mandated by the State of California

- ❖ Students will receive daily live lessons by a teacher that includes students and peers at set times in the morning
- ❖ Students will be assigned recorded lessons to view on a set schedule and/or at a time that is convenient for the student and family
- ❖ Assignments submitted online and/or dropped off at school

- ❖ Daily technical, academic, and support for students and adults throughout the school day
- ❖ Homework Club in the afternoons available online with aide staff
- ❖ Tutoring available online in the afternoons with aide staff
- ❖ We will have breakfast and lunch available for pick up

How will Distance Learning look different than last year?

- Last year was CRISIS TEACHING and done without any time to plan or receive training
- Now, teachers have attended trainings and will continue to receive even more
- We have had the time this summer to standardize and refine Distance Learning
- Attendance will be taken daily

- We have created a One Stop Shop for each teacher. Anything you and your child need to find is located there. No hunting for links, assignments, etc.
- We will all use the same digital platform
- Staff and administration are creating training videos to help you with the technology aspect of Distance Learning

In Kindergarten, your child's day will look similar to this:

Mornings between 8-12:

- Kindergarten student's day should not exceed 180 minutes or 3 hours. This includes online meetings, interacting with recorded videos or programs and skill practice, unless child and parent wishes to continue working for fun 😊
- Morning meeting with teacher and peers online
- Skill building paper and pencil practice sheets within paper packets
- Online practice through one of the Walden approved programs
- Small group lesson with teacher and peers online

After lunch:

- Kindergarten students that weren't able to access the online practice or paper and pencil practice in the morning can do so in the afternoons.
- If needed, student can participate in online tutoring with an aide
- Homework Club may be available if needed with an aide
- Play!
- Art project or other enrichment activities
- Teacher office hours so parents and students may receive support until 4:00

In grades 1 -3 your child's day will look similar to this:

Mornings between 8-12:

- Grades 1 - 3 not to exceed 230 minutes, or 3 hours and 50 minutes per day, unless the child and family wish to work longer
- Morning meeting with teacher and peers online
- Skill building paper and pencil practice sheets
- Online practice through one of the Walden approved programs
- Small group lesson with teacher and peers online

Afternoons between 1-3:

- Students can work on skill building assignments
- If needed, student can participate in online tutoring with an aide
- Homework Club may be available if needed with an aide
- PE activities
- Quiet reading time or online with one of the Walden approved online reading programs
- Art project or other enrichment activities
- Teacher office hours so parents and students may receive support until 4:00

In grades 4 & 5 your child's day will look similar to this:

Mornings between 8-12:

- Students will be working approximately 240 minutes, or 4 hours per day. Students may work for more time if they wish. Morning meeting with teacher and peers online to meet the live daily peer interaction requirement
- Skill building paper and pencil/online assignments
- Recorded online lessons daily
- Small group lesson with teacher and peers online

Afternoons between 1-3:

- Students can work on unfinished assignments, if any
- If needed, student can participate in online tutoring with an aide
- Homework Club may be available if needed with an aide
- PE activities
- Art project or other enrichment activities, if any
- Teacher office hours so parents and students may receive support until 4:00

In grades 6-8 your child's day will look similar to this:

Mornings between 8-12:

- Students will be working approximately 240 minutes, or 4 hours per day. Students may work for more time if they wish.
- Advisory meeting with teacher and peers online to meet the live daily peer interaction requirement
- Skill building paper and pencil/online assignments
- Recorded daily lessons
- Small group lesson with teacher and peers online

Afternoons between 1-3:

- Students can work on unfinished assignments, if any
- If needed, student can participate in online tutoring with an aide
- Homework Club may be available if needed with an aide
- PE activities
- Art project or other enrichment activities, if any
- Teacher office hours so parents and students may receive support until 4:00

Our family isn't available to participate in the live lessons in the mornings. What can we do?

Option 1:

- ❖ Remember, each child is only required to participate in 1 live activity per day. Can you do one of them and complete all the other work in the afternoon or evening? Attending the small group learning would be required. We can help train your child's caretaker with the technology aspect. All the child needs is a phone or some kind of device that picks up internet.

Option 2:

- ❖ Independent Study: Walden Academy offers an Independent Study option. You and your child meet online with a teacher 1 hour per week to map out the learning for the week.

Comparing Distance Learning and Independent Study

❖ Distance Learning:

- Teacher contact daily
- Scheduled time with peers
- Standards aligned
- Live and recorded lessons each day
- Live support available
- Teacher directs learning experience with support from parents
- Open to all

❖ Independent Study:

- Contact with independent study teacher for 1 hour per week
- No scheduled time with peers
- Standards aligned
- Packet/online work each day
- Live support available but limited
- Parents direct learning experience with help from teacher
- School Director must approve

What if you don't have internet service or have very limited internet service?

We can help with that!

❖ Walden's internet service is available to you 24/7! You can access it just by driving on campus. You can work in your car or we can find a spot outside away from any staff members where you can sit and work

Contact Mrs. Tefs!

❖ We can help you obtain a hot spot. Not all hot spots work though, especially in many of our remote locations in Glenn County.

Walden Academy will offer breakfast and lunch.
The schedule will be released as soon as guidelines have been released to us by the state.
It will be “drive-thru pick up” and may contain multiple days of food.

Breakfast and Lunch Availability

What can parents do to help students get the most out of Distance Learning?

Set a routine and stick to it during Distance Learning.



Find a quiet spot for each student. Consider having younger students together.



Follow the teacher's instruction – view pre-recorded lessons multiple times if necessary.



Attend any virtual or online training for parents and students.



Ready to make your choice?

You can reach the document at:

<https://tinyurl.com/y3r8ltea>

If you do not respond, I will automatically place your child/children in Distance Learning.

Still have questions? Please contact Mrs. Tefs: at

- 361-6480 ext. 2021;
- leadershipteam@waldenacademy.org;
- Leadership Team on Parent Square

Let's get off the watch list and get back to on-campus learning!!

- We can only return to in-person instruction when Glenn County has been off the state's "*Watch List*" for 14 consecutive days
- Do not gather in large groups, not even with family and friends
- Keep contact with people outside your household to a minimum
- Cover your cough
- Wear masks!!
- Stay 6' apart
- Don't touch your face
- Wash hands frequently
- Use hand sanitizer
- Stay home if feeling ill

The KEY to Distance Learning Success

STAY IN CONTACT

And

ASK QUESTIONS

We are here to HELP!!